North Augusta Elementary
400 East Spring Grove Avenue
North Augusta, SC 29841

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Wendy Jacobs
Enrollment:	643 students	**Superintendent:**	Dr. Elizabeth Everitt
School Phone:	803-442-6280	**Board Chair:**	Mrs. Rosemary B. English
School Website:	http://naugel.acps.schoolfusion.us/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
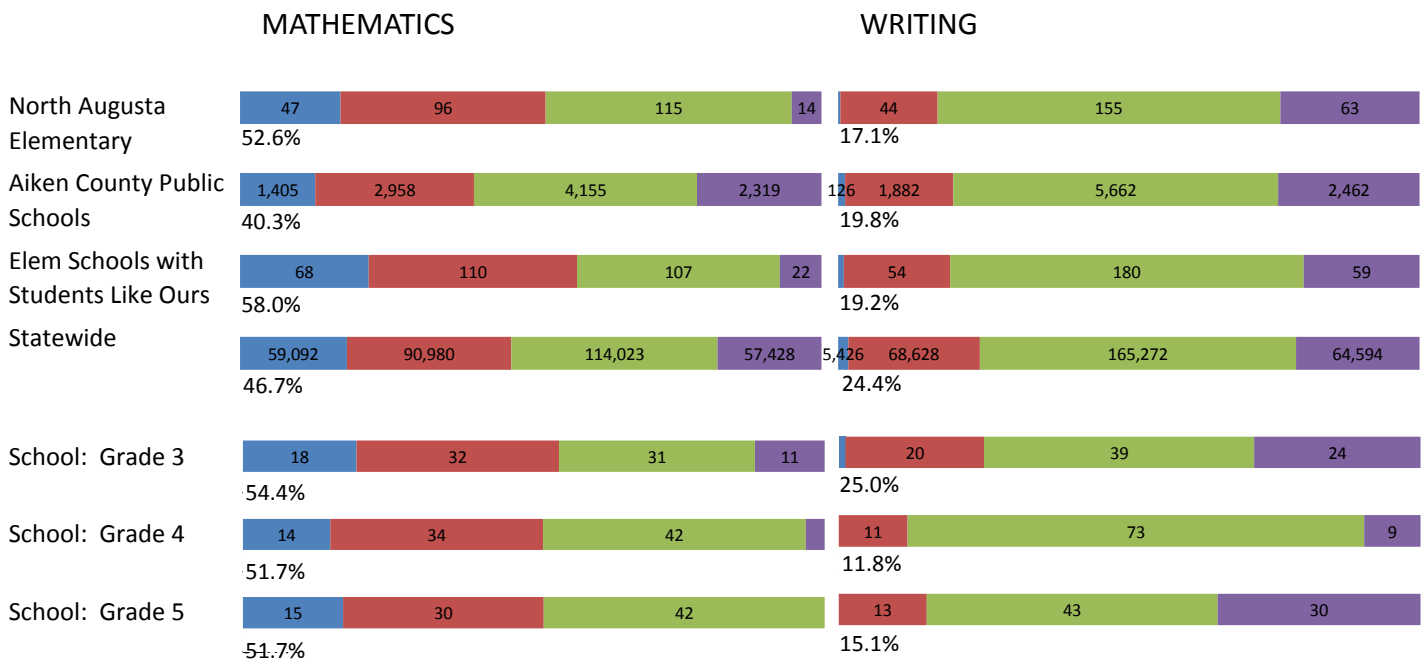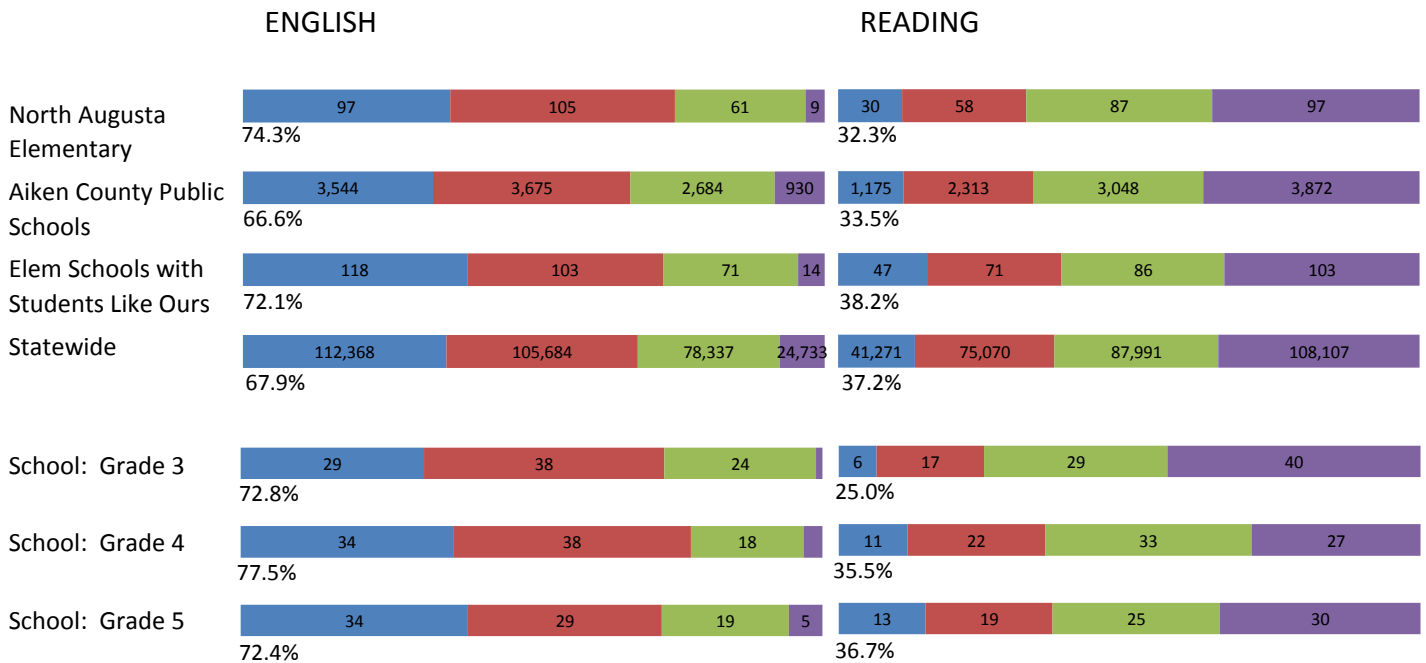
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL The purpose of North Augusta Elementary School is to work cooperatively with parents and the community to promote academic success and rigorous thinking in a safe, challenging environment with high expectations in order to develop lifelong learners. At North Augusta Elementary, we envision our school as a safe instructional environment where all students will have their individual needs, differences, and abilities recognized, and will be challenged to excel in learning supported by a cooperative school community. Our school is helping all students develop the work class skills and life and career characteristics of the Profile of the South Carolina Graduate by incorporating rigorous standards in the areas of language arts, mathematics, science, and social studies, and the arts. This year we upgraded our computer lab to include Lenovo tablets which allow students to conduct research both in the classroom as a laptop and throughout the school as a tablet. We provided equipment for our science lab to enhance the experiences of our students in the area of scientific inquiry. Our highly qualified teachers provide rigorous lessons focused on standards that challenge students to think critically and work collaboratively as teams to solve problems. Our 4th and 5th grade students received access to district email, allowing them an additional method of communication and source of information. Our teachers also grow continuously through monthly staff development learning opportunities. At North Augusta Elementary, we offer students the opportunity to experience life and career characteristics through events such as International Day, Math and Science Day, our Character Parade, and many field trips to enhance classroom instruction. We promote integrity, perseverance, self-direction, and work ethic in our students by recognizing students weekly and monthly who display positive character traits such as being safe, thoughtful, accountable, and respectful . Our nurturing environment, including the administration, faculty, staff, students, parents, and community members of North Augusta Elementary School ensure that high expectations and learning strategies are incorporated for our students throughout the year. Wendy Jacobs, Principal Tamala Thompson, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
North Augusta Elementary	97	105	61	9	74.3%
Aiken County Public Schools	3,544	3,675	2,684	930	66.6%
Elem Schools with Students Like Ours	118	103	71	14	72.1%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	29	38	24		72.8%
School: Grade 4	34	38	18		77.5%
School: Grade 5	34	29	19	5	72.4%

READING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
North Augusta Elementary	30	58	87	97	32.3%
Aiken County Public Schools	1,175	2,313	3,048	3,872	33.5%
Elem Schools with Students Like Ours	47	71	86	103	38.2%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3	6	17	29	40	25.0%
School: Grade 4	11	22	33	27	35.5%
School: Grade 5	13	19	25	30	36.7%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
North Augusta Elementary	47	96	115	14	52.6%
Aiken County Public Schools	1,405	2,958	4,155	2,319	40.3%
Elem Schools with Students Like Ours	68	110	107	22	58.0%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	18	32	31	11	54.4%
School: Grade 4	14	34	42		51.7%
School: Grade 5	15	30	42		51.7%

WRITING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
North Augusta Elementary		44	155	63	17.1%
Aiken County Public Schools	126	1,882	5,662	2,462	19.8%
Elem Schools with Students Like Ours		54	180	59	19.2%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		20	39	24	25.0%
School: Grade 4		11	73	9	11.8%
School: Grade 5		13	43	30	15.1%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

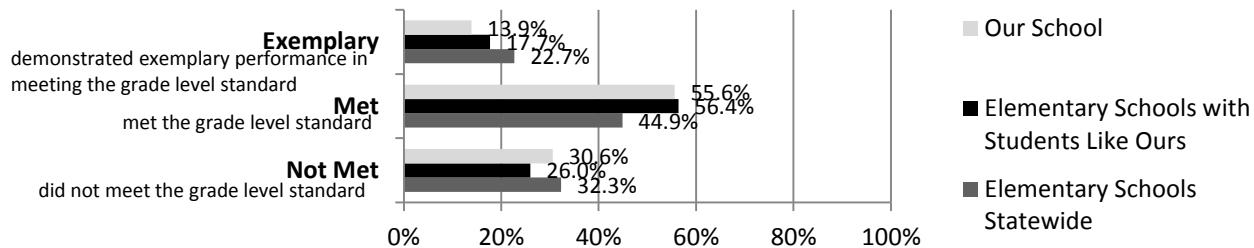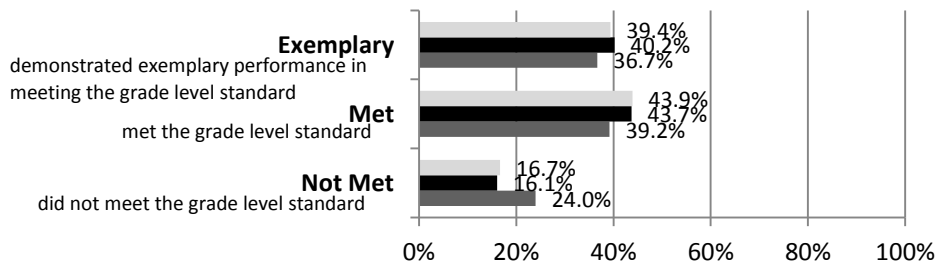N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 13.9%
- 17.2%
- 22.7%

Met
met the grade level standard
- 55.6%
- 56.4%
- 44.9%

Not Met
did not meet the grade level standard
- 30.6%
- 26.0%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 39.4%
- 40.2%
- 36.7%

Met
met the grade level standard
- 43.9%
- 43.7%
- 39.2%

Not Met
did not meet the grade level standard
- 16.7%
- 16.1%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.9	69.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.2	77.0

Note: Results include SC-Alt assessment results.

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

"Met": student met the grade level standard.

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 643)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.2	Down from 71.3%	N/A
Attendance Rate	95.5	Down from 96.6%	96.0
With disabilities	8.2	Down from 9.8%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.9	Down from 10.5%	9.5
Percentage of students retained	2.1	Up from 1.6%	0.8
Teachers (n = 40)			
Percentage of teachers with advanced degrees	67.5	Up from 61.9%	63.3
Percentage of teachers on continuing contract	92.5	Up from 85.7%	82.6
Teachers returning from previous year	88.5	Down from 89.6%	88.5
Teacher attendance rate	94.9	Up from 90.9%	94.9
Average teacher salary*	$51,555	Up 1.7%	$50,113
Professional development days / teacher	9.4 days	Down from 11.7 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 21.5 to 1	20.7 to 1
Prime instructional time	90.3	Up from 86.1%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.8	Up from 97.7%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	13.4
Number of resources available per student in the school library media center	17.1	N/A	19.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	1.8
Percentage of classes not taught by highly qualified teachers	1.9	Up from 0.0%	0.0
Dollars spent per pupil**	$7,275	Up 6.6%	$7,285
Percent of expenditures for instruction**	69.8	Up from 69.6%	66.8
Percent of expenditures for teachers' salaries**	70.5	No change	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	34	87	44
Percent satisfied with learning environment	100.0	86.2	86.4
Percent satisfied with social and physical environment	97.1	77.0	88.7
Percent satisfied with school-home relations	100.0	94.2	75.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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